UNIVERSITY OF MYSORE



Postgraduate Entrance Examination August - 2024

| | QUESTION PAPER BOOKLET NO. |
|-------------------|-------------------------------|
| | |
| Entrance Reg. No. | 217 |
| | SUBJECT CODE : $ 2 7$ |

QUESTION BOOKLET

(Read carefully the instructions given in the Question Booklet)

COURSE : M.Sc. SUBJECT : PSYCHOLOGY

MAXIMUM MARKS: 50 MAXIMUM TIME: 75 MINUTES

(Including time for filling O.M.R. Answer sheet)

INSTRUCTIONS TO THE CANDIDATES

- 1. The sealed question paper booklet containing 50 questions enclosed with O.M.R. Answer Sheet is given to you.
- 2. Verify whether the given question booklet is of the same subject which you have opted for examination.
- Open the question paper seal carefully and take out the enclosed O.M.R. Answer Sheet outside the question booklet and fill up the general information in the O.M.R. Answer sheet. If you fail to fill up the details in the form as instructed, you will be personally responsible for consequences arising during evaluating your Answer Sheet.
- 4. During the examination:
 - a) Read each question carefully.
 - b) Determine the Most appropriate/correct answer from the four available choices given under each question.
 - c) Completely darken the relevant circle against the Question in the O.M.R. Answer Sheet. For example, in the question paper if "C" is correct answer for Question No.8, then darken against Sl. No.8 of O.M.R. Answer Sheet using Blue/Black Ball Point Pen as follows:

Question No. 8. (A) (B) (Only example) (Use Ball Pen only)

- 5. Rough work should be done only on the blank space provided in the Question Booklet. Rough work should not be done on the O.M.R. Answer Sheet.
- 6. <u>If more than one circle is darkened for a given question, such answer is treated as wrong and no mark will be given. See the example in the O.M.R. Sheet.</u>
- 7. The candidate and the Room Supervisor should sign in the O.M.R. Sheet at the specified place.
- 8. Candidate should return the original O.M.R. Answer Sheet and the university copy to the Room Supervisor after the examination.
- 9. Candidate can carry the guestion booklet and the candidate copy of the O.M.R. Sheet.
- 10. The calculator, pager and mobile phone are not allowed inside the examination hall.
- 11. If a candidate is found committing malpractice, such a candidate shall not be considered for admission to the course and action against such candidate will be taken as per rules.
- 12. Candidates have to get qualified in the respective entrance examination by securing a minimum of 8 marks in case of SC/ST/Cat-I Candidates, 9 marks in case of OBC Candidates and 10 marks in case of other Candidates out of 50 marks.

INSTRUCTIONS TO FILL UP THE O.M.R. SHEET

- 1. There is only one most appropriate/correct answer for each question.
- 2. For each question, only one circle must be darkened with BLUE or BLACK ball point pen only. Do not try to alter it.
- 3. Circle should be darkened completely so that the alphabet inside it is not visible.
- 4. Do not make any unnecessary marks on O.M.R. Sheet.
- 5. Mention the number of questions answered in the appropriate space provided in the O.M.R. sheet otherwise O.M.R. sheet will not be subjected for evaluation.

ಗಮನಿಸಿ : ಸೂಚನೆಗಳ ಕನ್ನಡ ಆವೃತ್ತಿಯು ಈ ಮಸ್ತಕದ ಹಿಂಭಾಗದಲ್ಲಿ ಮುದ್ರಿಸಲ್ಪಟ್ಟಿದೆ.

| 1) | Colour blindness involves inability to differentiate between the following colours | | | |
|------------|--|--------------------------------------|--------|-------------------------------|
| | (A) | Red and Green | (B) | Green and Yellow |
| | (C) | Yellow and Blue | (D) | Green and Blue |
| | | | | |
| 2) | The | pathological After Image is known | as | · |
| | (A) | Cataract | (B) | Palinopsia |
| | (C) | Glaucoma | (D) | Positive After Image |
| | | | | |
| 3) | Larg | gest sense organ that aids in Haptic | Perce | eption is |
| | (A) | Eyes | (B) | Ears |
| | (C) | Tongue | (D) | Skin |
| | | | | |
| 4) | The | concept 'Tabula Rasa' was coined | by - | |
| | (A) | Rene Descartes | (B) | John Locke |
| | (C) | Sigmund Freud | (D) | Socrates |
| | | | | |
| 5) | "To | be conscious of or recognise throug | gh ser | nses". Is the definition of - |
| | (A) | Perception | (B) | Organisation |
| | (C) | Sensation | (D) | Communication |
| | | | | |
| 6) | Whi | ch of the following is NOT a compo | nent | of Emotional Experience? |
| | (A) | Subjective Experience | (B) | Physiological response |
| | (C) | Facial response | (D) | Experience response |

| 7) | The process of arousing, sustaining and regulating activity is known as | | | |
|------------|---|--|---------|------------------------------|
| | (A) | Motivation | (B) | Learning |
| | (C) | Habit | (D) | Maturation |
| 8) | | need of an individual to achieve low's Hierarchical Needs Theory u | | |
| | (A) | Self Actualisation | (B) | Belongingness and Love Needs |
| | (C) | Esteem Needs | (D) | Physiological Needs |
| 9) | Whi | ch of the following is NOT an intern | al mo | otivational force? |
| | (A) | Goals | (B) | Needs |
| | (C) | Attitudes | (D) | Feedback |
| 10) | Mas | low's hierarchy of needs includes al | ll of t | he following EXCEPT |
| | (A) | Safety | (B) | Achievement |
| | (C) | Physiological | (D) | Self Actualisation |
| 11) | The | 'Aha' moment in problem solving | is | · |
| | (A) | Algorithm | (B) | Heuristics |
| | (C) | Creativity | (D) | Insight |
| 12) | 'Bob | oo doll' experiment was conducted b | oy- | |
| | (A) | Konrad Lorenz | (B) | Albert Bandura |
| | (C) | Jerome Bruner | (D) | Kurt Levin |
| | | | | |

| 13) | 'Removing unpleasant stimulus to increase the behaviour' is | | | | |
|-------------|---|-----------------------------------|-------------|--------------------------|--|
| | (A) | Positive Reinforcement | (B) | Positive Punishment | |
| | (C) | Negative Reinforcement | (D) | Negative Punishment | |
| | | | | | |
| 14) | 'Disa | apperance of a conditioned resp | ponse to a | stimulus' is called | |
| | (A) | Spontaneous Recovery | (B) | Unconditioned response | |
| | (C) | Acquisition | (D) | Extinction | |
| | | | | | |
| 15) | 'Effe | ect of old skill damaging the lea | rning of n | ew skill' is called | |
| | (A) | Positive Transfer of Learning | | | |
| | (B) | Negative Transfer of Learning | | | |
| | (C) | Zero Transfer of Learning | | | |
| | (D) | Acquisition of New Skill | | | |
| | | | | | |
| 16) | 'Bell | l-shaped curve' is also called as | S | | |
| | (A) | Normal distribution | (B) | Positive skewness | |
| | (C) | Platykurtic distribution | (D) | Leptokurtic distribution | |
| | | | | | |
| 17) | Cen | sus is an example of | | | |
| | (A) | Case study method | (B) | Interview method | |
| | (C) | Clinical method | (D) | Survey method | |
| | | | | | |
| 18) | 'Dra | wing a pattern' is a | test of Int | elligence. | |
| | (A) | Verbal test | (B) | Performance test | |
| | (C) | Non verbal test | (D) | Descriptive test | |
| | | | | | |

| 19) | 'Method of deliberately destroying brain tissue' is called | | | |
|-----|--|--|--------|-----------------------------------|
| | (A) | Lesions | | |
| | (B) | Electroencephalogram | | |
| | (C) | Ablations | | |
| | (D) | Functional magnetic resonance imag | ging | |
| 20) | Who | is the father of Psychoanalysis? | | |
| | (A) | Adler | (B) | Jung |
| | (C) | Kettle | (D) | Sigmund Freud |
| 21) | In a group project, one student contributes less in completion of the project. This phenomenon is known as | | | ess in completion of the project. |
| | (A) | Social Loafing | (B) | Competition |
| | (C) | Group thinking | (D) | Accommodation |
| 22) | | ch of the following type of Leader sification of Leadership? | rship | is NOT according to Bartlett's |
| | (A) | Charimatic Leadership | (B) | Institutional Leadership |
| | (C) | Dominant Leadership | (D) | Persuasive Leadership |
| 23) | | erson behaving violently in crowds onally identified is known as | | which he believes he cannot be |
| | (A) | Mob mentality | (B) | Deindividualization |
| | (C) | Group polarisation | (D) | Social interaction |
| 24) | | uding new information with your exed | kistin | g understanding of the world is |
| | (A) | Assimilation | (B) | Awareness |
| | (C) | Acquisition | (D) | Accommodation |

| 25) | False beliefs that are not based in reality, is an example of | | | |
|-------------|---|---------------------------------------|--------|------------------------------|
| | (A) | Schizophrenia | (B) | Dissociative Disorder |
| | (C) | Personality Disorder | (D) | Anxiety Disorder |
| | | | | |
| 26) | Prin | nary stress hormone is | | |
| | (A) | Dopamine | (B) | Norepinephrine |
| | (C) | Cortisol | (D) | Melatonin |
| | | | | |
| 27) | The | hormone that facilitates uterine cont | ractio | ons during labor is known as |
| | (A) | Vasopressin | (B) | Oxytocin |
| | (C) | Testosterone | (D) | Follicle stimulating hormone |
| | | | | |
| 28) | Whi | ch one of the following is NOT the l | norm | one of Parathyroid gland- |
| | (A) | Parathormone | (B) | Parathyrin |
| | (C) | Parathyroid hormone | (D) | Anti diuretic hormone |
| | | | | |
| 29) | Con | flict should NOT be resolved by wh | ich o | ne of the following means- |
| | (A) | Collaborating | (B) | Accommodating |
| | (C) | Ignoring | (D) | Compromising |
| | | | | |
| 30) | Thre | ee commonly used measures of centr | al te | ndency are: |
| | (A) | Range, Standard Deviation, Median | 1 | |
| | (B) | Median, Mode, Dispersion | | |
| | (C) | Mode, Median, Standard deviation | | |
| | (D) | Median, Mode, Mean | | |

[6]

M-2330

| 31) | Occ | ipital lobe is located in the | side | of the brain. |
|-----|-----|--|---------|---------------------------------|
| | (A) | Ventral | (B) | Dorsal |
| | (C) | Anterior | (D) | Posterior |
| 32) | | ording to the Atkinson-Shiffrin mod | lel, w | hat are the three components to |
| | (A) | Sensory register, Short term memo | ry, lo | ng term memory |
| | (B) | Iconic, echoic, auditory | | |
| | (C) | Procedural, declarative, episodic | | |
| | (D) | Sensory memory, short term memory | ory, lo | ong term memory |
| 33) | _ | getting about certain time periods, emple of | vents | and personal information, is an |
| | (A) | Somatoform disorder | (B) | Anxiety Disorder |
| | (C) | Personality Disorder | (D) | Dissociative Disorder |
| 34) | Hun | nan ear responds to frequencies betw | ween | the ranges of |
| | (A) | 20 to 20,000 Hz | (B) | 200 to 2000Hz |
| | (C) | 20 to 200 Hz | (D) | 200 to 20,000 Hz |
| 35) | | lobe is the auditory process | ing a | rea of the brain. |
| | (A) | Occipital | (B) | Frontal |
| | (C) | Temporal | (D) | Parietal |
| 36) | The | version of DSM that is currently us | sed is | |
| | (A) | DSM III-R | (B) | DSM V-TR |
| | (C) | DSM V | (D) | DSM VI |
| | | | | |

| 37) | Mental health disorder characterised by feelings of fear is | | | |
|-------------|---|--|--------------------|------------------------|
| | (A) | Somatoform Disorder | (B) | Dissociative Disorder |
| | (C) | Personality Disorder | (D) | Anxiety Disorder |
| | | | | |
| 38) | I fear during examination, is an example of | | | |
| | (A) | Somatoform disorder | (B) | Anxiety Disorder |
| | (C) | Dissociative Disorder | (D) | Personality Disorder |
| | | | | |
| 39) | I fee | l difficulty in breathing when in clo | sed s _l | paces,is an example of |
| | (A) | Somatoform disorder | (B) | Dissociative Disorder |
| | (C) | Anxiety Disorder | (D) | Personality Disorder |
| | | | | |
| 40) | Who | introduced the term social perception | ion? | |
| | (A) | Alport | (B) | Bruner |
| | (C) | Terman | (D) | Thurston |
| | | | | |
| 41) | Cou | nselling is a profession that aims to: | | |
| | (A) | Promote personal growth and prod | uctiv | ity |
| | (B) | Provide a successful diagnosis in p | sych | opathology |
| | (C) | Ensure that clients are on the correct | et me | dication |
| | (D) | Solely address behaviour | | |

[8]

M-2330

| 42) | Empathy involves- | | | |
|-------------|---|--|-------|---------------------------|
| | (A) | Feeling sorry for someone | | |
| | (B) | Putting others before yourself | | |
| | (C) | Putting yourself in someone else's | shoes | S |
| | (D) | Putting yourself before others | | |
| 43) | Wha | at is Rorschach's projective test desi | gned | to measure? |
| , | | Unconscious intentions | | Dreams |
| | (C) | Conscious desires | (D) | Defence Mechanism |
| 44) | CAT | is an acronym for: | | |
| , | | Comorbid assessment taxonomy | | |
| | | Computerised axial tomography | | |
| | (C) | Computerised atrial technique | | |
| | (D) | Concurrent affect taxonomy | | |
| 45) | The | psychometric approach measures w | hich | of the following? |
| | (A) | Psychopathology symptoms | | |
| | (B) | Intelligence | | |
| | (C) | Neurological or cognitive deficits | | |
| | (D) | All of the above | | |
| 46) | Which one of the following research designs utilises data from individuals, autobiographics and personal talks/discussions? | | | |
| | (A) | Grounded theory design | (B) | Narrative research design |
| | (C) | Case study design | (D) | Ethnographic design |
| M-2 | 2330 | [9] | | (P.T.O.) |

| 47) | An investigator wants to study the functioning of a school meant for tribal children. The most appropriate research design for this context would be classified as: | | | |
|-------------------------------|---|--|-------|------------------------------|
| | (A) | Grounded theory design | (B) | Narrative research design |
| | (C) | Case study design | (D) | Ethnographic design |
| 48) | | investigator conducted a study to exards dowry system. The nature of the | | _ |
| | (A) | Descriptive | (B) | Correlational |
| | (C) | Regression Analysis | (D) | Experimental |
| 49) | (A) | ements based on the systematic colle Empirical Empathic | (B) | of data are: Dialectic False |
| 50) | A st an e | udy of the feeding behaviour of a gr xample of : Survey | oup o | |
| | (C) | Correlation | (D) | Experiment |
| $\nabla \nabla \nabla \nabla$ | | | | |

M-2330 [10]

Rough Work

M-2330 [11]

ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಸೂಚನೆಗಳು

- 1. ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆಯ ಜೊತೆಗೆ 50 ಪ್ರಶ್ನೆಗಳನ್ನು ಹೊಂದಿರುವ ಮೊಹರು ಮಾಡಿದ ಪ್ರಶ್ನೆ ಪುಸ್ತಕವನ್ನು ನಿಮಗೆ ನೀಡಲಾಗಿದೆ.
- 2. ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆ ಮಸ್ತಕವು, ನೀವು ಪರೀಕ್ಷೆಗೆ ಆಯ್ಕೆ ಮಾಡಿಕೊಂಡಿರುವ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದ್ದೇ ಎಂಬುದನ್ನು ಪರಿಶೀಲಿಸಿರಿ.
- 3. ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ಮೊಹರನ್ನು ಜಾಗ್ರತೆಯಿಂದ ತೆರೆಯಿರಿ ಮತ್ತು ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯಿಂದ ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆಯನ್ನು ಹೊರಗೆ ತೆಗೆದು, ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆಯಲ್ಲಿ ಸಾಮಾನ್ಯ ಮಾಹಿತಿಯನ್ನು ತುಂಬಿರಿ. ಕೊಟ್ಟಿರುವ ಸೂಚನೆಯಂತೆ ನೀವು ನಮೂನೆಯಲ್ಲಿನ ವಿವರಗಳನ್ನು ತುಂಬಲು ವಿಫಲರಾದರೆ, ನಿಮ್ಮ ಉತ್ತರ ಹಾಳೆಯ ಮೌಲ್ಯಮಾಪನ ಸಮಯದಲ್ಲಿ ಉಂಟಾಗುವ ಪರಿಣಾಮಗಳಿಗೆ ವೈಯಕ್ತಿಕವಾಗಿ ನೀವೇ ಜವಾಬ್ದಾರರಾಗಿರುತ್ತೀರಿ.
- 4. ಪರೀಕ್ಷೆಯ ಸಮಯದಲ್ಲಿ:
 - a) ಪ್ರತಿಯೊಂದು ಪ್ರಶೈಯನ್ನು ಜಾಗ್ರತೆಯಿಂದ ಓದಿರಿ.
 - b) ಪ್ರತಿ ಪ್ರಶ್ನೆಯ ಕೆಳಗೆ ನೀಡಿರುವ ನಾಲ್ಕು ಲಭ್ಯ ಆಯ್ಕೆಗಳಲ್ಲಿ ಅತ್ಯಂತ ಸರಿಯಾದ/ ಸೂಕ್ತವಾದ ಉತ್ತರವನ್ನು ನಿರ್ಧರಿಸಿ.
 - c) ಓ.ಎಂ.ಆರ್. ಹಾಳೆಯಲ್ಲಿನ ಸಂಬಂಧಿಸಿದ ಪ್ರಶ್ನೆಯ ವೃತ್ತಾಕಾರವನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ತುಂಬಿರಿ. ಉದಾಹರಣೆಗೆ, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 8ಕ್ಕೆ "C" ಸರಿಯಾದ ಉತ್ತರವಾಗಿದ್ದರೆ, ನೀಲಿ/ಕಪ್ಪು ಬಾಲ್ ಪಾಯಿಂಟ್ ಪೆನ್ ಬಳಸಿ ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆಯ ಕ್ರಮ ಸಂಖ್ಯೆ 8ರ ಮುಂದೆ ಈ ಕೆಳಗಿನಂತೆ ತುಂಬಿರಿ:
 - ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 8. ♠ ฿ Ѻ (ಉದಾಹರಣೆ ಮಾತ್ರ) (ಬಾಲ್ ಪಾಯಿಂಟ್ ಪೆನ್ ಮಾತ್ರ ಉಪಯೋಗಿಸಿ)
- 5. ಉತ್ತರದ ಪೂರ್ವಸಿದ್ದತೆಯ ಬರವಣಿಗೆಯನ್ನು (ಚಿತ್ತು ಕೆಲಸ) ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಒದಗಿಸಿದ ಖಾಲಿ ಜಾಗದಲ್ಲಿ ಮಾತ್ರವೇ ಮಾಡಬೇಕು (ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆಯಲ್ಲಿ ಮಾಡಬಾರದು).
- 6. ಒಂದು ನಿರ್ದಿಷ್ಟ ಪ್ರಶ್ನೆಗೆ ಒಂದಕ್ಕಿಂತ ಹೆಚ್ಚು ವೃತ್ತಾಕಾರವನ್ನು ಗುರುತಿಸಲಾಗಿದ್ದರೆ, ಅಂತಹ ಉತ್ತರವನ್ನು ತಪ್ಪು ಎಂದು ಪರಿಗಣಿಸಲಾಗುತ್ತದೆ ಮತ್ತು ಯಾವುದೇ ಅಂಕವನ್ನು ನೀಡಲಾಗುವುದಿಲ್ಲ. ಓ.ಎಂ.ಆರ್. ಹಾಳೆಯಲ್ಲಿನ ಉದಾಹರಣೆ ನೋಡಿ.
- 7. ಅಭ್ಯರ್ಥಿ ಮತ್ತು ಕೊಠಡಿ ಮೇಲ್ವಿಚಾರಕರು ನಿರ್ದಿಷ್ಟಪಡಿಸಿದ ಸ್ಥಳದಲ್ಲಿ ಓ.ಎಂ.ಆರ್. ಹಾಳೆಯ ಮೇಲೆ ಸಹಿ ಮಾಡಬೇಕು.
- 8. ಅಭ್ಯರ್ಥಿಯು ಪರೀಕ್ಷೆಯ ನಂತರ ಕೊಠಡಿ ಮೇಲ್ವಿಚಾರಕರಿಗೆ ಮೂಲ ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಹಾಳೆ ಮತ್ತು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪ್ರತಿಯನ್ನು ಹಿಂದಿರುಗಿಸಬೇಕು.
- 9. ಅಭ್ಯರ್ಥಿಯು ಪ್ರಶ್ನೆ ಮಸ್ತಕವನ್ನು ಮತ್ತು ಓ.ಎಂ.ಆರ್. ಅಭ್ಯರ್ಥಿಯ ಪ್ರತಿಯನ್ನು ತಮ್ಮ ಜೊತೆ ತೆಗೆದುಕೊಂಡು ಹೋಗಬಹುದು.
- 10. ಕ್ಯಾಲ್ಕುಲೇಟರ್, ಪೇಜರ್ ಮತ್ತು ಮೊಬೈಲ್ ಘೋನ್ ಗಳನ್ನು ಪರೀಕ್ಷಾ ಕೊಠಡಿಯ ಒಳಗೆ ಅನುಮತಿಸಲಾಗುವುದಿಲ್ಲ.
- 11. ಅಭ್ಯರ್ಥಿಯು ದುಷ್ಕೃತ್ಯದಲ್ಲಿ ತೊಡಗಿರುವುದು ಕಂಡುಬಂದರೆ, ಅಂತಹ ಅಭ್ಯರ್ಥಿಯನ್ನು ಕೋರ್ಸ್ಗೆ ಪರಿಗಣಿಸಲಾಗುವುದಿಲ್ಲ ಮತ್ತು ನಿಯಮಗಳ ಪ್ರಕಾರ ಅಂತಹ ಅಭ್ಯರ್ಥಿಯ ವಿರುದ್ಧ ಕ್ರಮ ಕೈಗೊಳ್ಳಲಾಗುವುದು.
- 12. ಈ ಪ್ರವೇಶ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಅರ್ಹರಾಗಲು ಒಟ್ಟು 50 ಅಂಕಗಳಲ್ಲಿ SC/ST/Cat-I ಅಭ್ಯರ್ಥಿಗಳು ಕನಿಷ್ಟ 8 ಅಂಕಗಳನ್ನು, OBC ಅಭ್ಯರ್ಥಿಗಳು ಕನಿಷ್ಟ 9 ಅಂಕಗಳನ್ನು ಮತ್ತು ಇನ್ನಿತರ ಅಭ್ಯರ್ಥಿಗಳು ಕನಿಷ್ಟ 10 ಅಂಕಗಳನ್ನು ಪಡೆಯತಕ್ಕದ್ದು.

ಓ.ಎಂ.ಆರ್. ಹಾಳೆಯನ್ನು ತುಂಬಲು ಸೂಚನೆಗಳು

- 1. ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗೆ ಒಂದೇ ಒಂದು ಅತ್ಯಂತ ಸೂಕ್ತವಾದ/ಸರಿಯಾದ ಉತ್ತರವಿರುತ್ತದೆ.
- 2. ಪ್ರತಿ ಪ್ರಶ್ನೆಗೆ ಒಂದು ವೃತ್ತವನ್ನು ಮಾತ್ರ ನೀಲಿ ಅಥವಾ ಕಪ್ಪು ಬಾಲ್ ಪಾಯಿಂಟ್ ಪೆನ್ನೌಂದ ಮಾತ್ರ ತುಂಬತಕ್ಕದ್ದು. ಉತ್ತರವನ್ನು ಮಾರ್ಪಡಿಸಲು ಪ್ರಯತ್ನಿಸಬೇಡಿ.
- 3. ವೃತ್ತದೊಳಗಿರುವ ಅಕ್ಷರವು ಕಾಣದಿರುವಂತೆ ವೃತ್ತವನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ತುಂಬುವುದು.
- 4. ಓ.ಎಂ.ಆರ್. ಹಾಳೆಯಲ್ಲಿ ಯಾವುದೇ ಅನಾವಶ್ಯಕ ಗುರುತುಗಳನ್ನು ಮಾಡಬೇಡಿ.
- 5. ಉತ್ತರಿಸಿದ ಪ್ರಶ್ನೆಗಳ ಒಟ್ಟು ಸಂಖ್ಯೆಯನ್ನು O.M.R. ಹಾಳೆಯಲ್ಲಿ ನಿಗದಿಪಡಿಸಿರುವ ಜಾಗದಲ್ಲಿ ನಮೂದಿಸತಕ್ಕದ್ದು, ಇಲ್ಲವಾದಲ್ಲಿ O.M.R. ಹಾಳೆಯನ್ನು ಮೌಲ್ಯಮಾಪನಕ್ಕೆ ಪರಿಗಣಿಸುವುದಿಲ್ಲ.

Note: English version of the instructions is printed on the front cover of this booklet.